

HIMALAYA INTERNATIONAL SCHOOL

SUBJECT - ENGLISH

CLASS- VI

Worksheet-1 (Reading)

Read the unseen passage given below and answer the questions that follow.

For many days and months, Valli carefully listened to her neighbours and bus riders. Slowly she got the information about the bus journey. She learned that the town was six miles away. The fare was only thirty paise one way, which seemed like a lot to her. The trip took forty-five minutes, and she could return on the same bus by paying another thirty paise. This meant she could take the one-o'clock afternoon bus, reach the town at one forty-five, and be back home by about two forty-five.

On a sunny spring day, she shouted for the bus to stop. She got on with her money. She told the conductor that she had to go to town. She handed the fare money to the conductor.

Q1.What did Valli do for many days and months?

Q2.How far was the town from Valli's village?

Q3.How much was the fare for a one-way bus trip?

Q4.What time could Valli take the one-o'clock afternoon bus and be back home?

Q5.Why did Valli shout for the bus to stop on a sunny spring day?

Read the unseen passage given below and answer the questions that follow-

Once there was a miser who sold all his possessions and, with the money, bought a great lump of gold, dug a deep hole at the edge of the garden, and there he buried his gold. Once a day, thereafter, the miser went to the garden, dug up his gold, and embraced it lovingly. One of the miser's workmen wondered why his master spent so much time in the garden. One day, he hid behind a tree and soon discovered the secret of the hidden treasure. That night,

when the miser was fast asleep, the workman crept into the garden and stole the lump of gold. When the miser found that his gold was gone, he tore his hair and cried aloud in his despair. A neighbour came running to see what the matter was, and the grief-stricken miser told him what had happened. Then the neighbours said, "Pray to stop your weeping. Go and find a stone. Place the stone in the hole and imagine that it is your lump of gold. The stone will serve your purpose, for you never meant to use the gold anyway." "To a miser, what he has is of no more use than what he has not."

Q6. How did the miser get the lump of gold?

Q7. Why did miser spend so much time in the garden?

Q8. By whom was the gold stolen?

Q9. The neighbour advised the miser to put a stone in the hole because ____.

Q10. Write an appropriate title for this passage .

Read the unseen passage given below carefully and answer the questions that follow.

Jumman Shaikh and Algu Chowdhry were good friends. So strong was their bond of friendship that when either of them went away from the village, the other looked after his family. Both were greatly respected in the village. Jumman had an old aunt, who had some property. This she transferred to him, on the understanding that she would stay with him and he would look after her. The arrangement worked well for a couple of years. Then, the situation changed.

Jumman and his family were tired of the old relative. Jumman became as indifferent to her as his wife, who grudged even the little food that the old lady wanted every day. She swallowed these insults along with her food for a few months. But patience has its limits.

One day, she spoke to Jumman, "My son, it is now obvious that I am not wanted in your house. Kindly give me a monthly allowance, so that I can set up a separate kitchen."

“My wife knows best how to run the house. Be patient,” said Jumman shamelessly. This made his aunt very angry and she decided to take her case to the village Panchayat.

Q11. Who was Jumman’s good friend?

Q12. “ The Old aunt swallowed the insults for a few month. _____patience has its limits.”

Q13. Identify the kind of the sentence mentioned below.

“Jumman Shaikh and Algu Chowdhry were good friends.”

Q14. Identify the Kind of adverb underlined in the sentence mentioned below.

“Jumman Shaikh and Algu Chowdhry both were greatly respected in the village.”

Q15. Fill in the blank with correct Preposition. – “Jumman and his family were tired _____ the old relative.”

Read the unseen prose given below and answer the questions that follow:

A Teacher is like Spring,

Who nurtures new green sprouts,

Encourages and leads them,

Whenever they have doubts.

A Teacher is like Summer,

Whose sunny temperament

Makes studying a pleasure,

Preventing discontent.

A Teacher is like Fall,

With methods crisp and clear,

Lessons of bright colors,

And a happy atmosphere.

A Teacher is like Winter,

While it's snowing hard outside,

Keeping students comfortable,

As a warm and helpful guide.

Q16. The poet pays his gratitude towards the teacher by _____.

Q17. Which of the following sentences is grammatically incorrect?

Q18. Identify the clause in the sentence. "A Teacher's bright and cheerful nature makes studying a pleasure."

Q19. Identify two qualities of a teacher.

Q20. What season does the poet compare a teacher to in the poem?

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Worksheet-2 (Reading and Writing)

Use the outlines to write stories.

Q1. Three men find a bag of gold-agree to divide the money- feel hungry-one goes to buy food-decides to poison the food of the others- other two plan to kill him on his return-result.

Q2. An old farmer----- three idle sons----- worried about them----- tells them of a treasure in his field-----dies-----the sons dig the field----- finds no treasure----- disappointed-----sow seeds----- good crops----- moral.

Q3. Your family visits a small village – at night, you notice houses disappearing one by one – you follow some clues – meet a wise old man – he tells you about a curse – how do you save the village?

Q4. One day, you find a pair of shoes in the market – when you wear them, they make you fly – at first, it's fun – soon, you realize they won't let you take them off – how do you solve this problem?

Q5. You discover a hidden garden behind your house – flowers that talk – trees with glowing fruits – a secret gate appears – you step inside – what magical adventures do you experience?

Q6. Write a diary entry about the happiest moment you experienced during your school picnic.

Q7. Describe how you felt after helping someone in need today. What did you learn from this experience?

Q8. You had an unexpected guest at home today. Write about who they were and how the day went.

Q9. Write a diary entry about your preparations and feelings before participating in your school's annual day performance.

Q10. Write a diary entry about a memorable day at school when you and your classmates worked together on a special project.

Read the passage carefully and answer the following questions.

A telephone conversation between two friends, Sanjay and Pankaj, took place on a Thursday afternoon.

Sanjay: Hello Pankaj. How are you? You have been absent from school for the last 2 days.

Pankaj: Hi Sanjay! I had food poisoning. Anyway, I'm better now and will be going back to school tomorrow.

Sanjay: Did you eat something which was contaminated?

Pankaj: Well, I took fried oyster and some noodles at the food centre on Tuesday night. Most likely, it was the former. It could not have been the chicken rice or fish balls I took at our school canteen during recess.

Sanjay: Oh, I see.

Pankaj: Can you please tell me if there's any homework to be done?

Sanjay: Yes, Mrs. Boon is going to conduct a Science test for our class tomorrow.

Pankaj: Thanks for letting me know. Did she say which chapters will be tested?

Sanjay: Yes, she did. The test is going to cover the chapters on "Magnets", "Classification of Materials" and "Life Cycles of Plants".

Pankaj: That's a relief. I am only unfamiliar with the chapter on "Magnets". A quick revision is all I'll need. Thanks and see you tomorrow.

Sanjay: You're welcome. Bye and take care.

Here are 10 questions based on the telephone conversation between Sanjay and Pankaj:

Q11. Why was Pankaj absent from school for the last two days?

Q12. What illness did Pankaj suffer from?

Q13. When does Pankaj plan to return to school?

Q14. What food items did Pankaj eat at the food center that might have caused food poisoning?

Q15. What did Pankaj eat during recess at the school canteen?

Q16. Who is going to conduct the Science test for the class?

Q17. What chapters will be included in the Science test?

Q18. Which chapter is Pankaj unfamiliar with?

Q19. How does Pankaj plan to prepare for the chapter on "Magnets"?

Q20. What does Sanjay say at the end of the conversation?

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Worksheet-3 (Grammar)

Q1. Read the following sentences and convert them into indirect speech.

1. Rahul told to me, “When are you leaving?”
2. “Where do you live?” the stranger asked Aladdin.
3. The teacher said to Shelly, “Why are you laughing?”
4. Dhronacharya said to Arjun, “Shoot the bird’s eye.”
5. “Call the first convict,” said the jury.
6. “Call the ambulance,” said the man.
7. My mother said to me, “You were wrong.”
8. Mr Richard said to me, “Please wait here till I return.”
9. Bucky said to Steve, “Do you hear me?”
10. The boy says, “Rahul is leaving for the day.”

Q2. Transform these sentences into indirect form.

1. Priya said to Ravi, “Have you completed your homework?”
2. The coach said, “Run faster if you want to win!”
3. “Where are you going this weekend?” asked Tanya.
4. The principal said, “Students must follow the school rules.”
5. “Please lend me your book,” the student said to his friend.
6. The tourist asked, “Can you guide me to the museum?”
7. My father said, “You should always tell the truth.”
8. The shopkeeper said to the customer, “This item is on sale.”
9. Rajesh asked the librarian, “When will the book be available?”
10. The child said, “I want to play outside.”

Q3. Change the tenses as directed:

1. She writes beautiful poems. (Past Continuous Tense)
2. We were enjoying the picnic. (Simple Present Tense)
3. They have completed their homework. (Future Perfect Tense)
4. The teacher will explain the lesson tomorrow. (Simple Past Tense)
5. He is watching a movie right now. (Past Perfect Tense)
6. The children played in the park. (Present Continuous Tense)
7. They will have finished the project by evening. (Present Perfect Tense)
8. My friend sang a beautiful song. (Future Continuous Tense)
9. The sun shines brightly in summer. (Past Simple Tense)
10. We are learning French this month. (Future Perfect Continuous Tense)

Q4. Change the gender of the nouns in the following sentences and rewrite them.

1. The king honoured the prince for his bravery.
2. The man helped the waiter in the restaurant.
3. The lion roared loudly at the hunter.
4. The uncle gave a gift to his nephew.
5. The actor performed brilliantly on the stage.
6. The master scolded the boy for being late.
7. The bridegroom arrived with his friends.
8. The son followed his father to the market.
9. The headmaster appreciated the hardworking student.
10. The wizard cast a spell on the boy.

Q5. Fill in the blanks by choosing the most appropriate adverb from the table.

out	quickly	forward	pretty	too
before	often	once	somewhat	so

1. Riya ran to her mother ____.
2. The scores are ____.
3. We have met ____.
4. I know him ____ well.
5. The baby is ____ sleepy.
6. The naughty boy is ____ annoying.
7. My aunt comes to visit us ____.
8. My grandpa is ____ better today.
9. I met a magician ____.
10. Ambition urges us ____

Q6. Fill in the blanks with the most appropriate conjunctions in the following sentences:

1. Deepak _____ Santhosh are best friends.
2. Make sure you work hard _____ you will not be able to score good marks.
3. _____ Anna does not cook much, she loves baking.
4. Let me know _____ you will be able to make it to the party.
5. I have to go home now _____ I really wish I could stay for some more time.
6. I am not well _____ I decided to take a day off from work.
7. _____ you work out regularly, you will not see any results.
8. He had no money, _____ he was prepared to help me
9. I could not find the place _____ I lost the map.
10. _____ I was walking on the street, I found a wounded dog.

Q7. Read the following sentences and use the appropriate pronouns.

1. Murat is a good boy. __ always listens to __ teacher.
2. Amit and Sumit are twin brothers. __ take the same bag to school.
3. Milly and I are very good friends. __ have known each other since childhood.
4. The mangoes are very sour. Where did you buy __?
5. I love watching Tom and Jerry. __ reminds me of my childhood days.

6. I bought this book for my sister. ___ often read it together.
7. This is Steve. Do you know ___?
8. There are many windows here. But all of ___ are jammed.
9. The army has reached ___ destination.
10. My aunt and uncle live in Delhi. ___ often visit ___.

Q8. Identify the phrases and clauses in the following sentences and state which of them is a phrase and a clause.

1. I completed my project, but I was not satisfied with it.
2. Jacob knew about it; however he kept asking everyone about it.
3. I was waiting at the park.
4. They all sang extremely well.
5. The girls in the black dresses are the ones who won the competition last year.
6. In the meantime, I will help you with your domestic chores.
7. Santana and Brittany are good dancers.
8. When we reach home, we will call you.
9. We were planning our summer vacation.
10. She finally agreed to come with us to the slumber party.

Q9. Read the sentences given below and identify the voice used.

1. Shreya Ghoshal sings beautiful songs.
2. The Sun sets in the West.
3. The boy was being beaten by his teacher.
4. Bucky is helped by Steve.
5. The carpenter is building the desk.
6. The woodcutter cut down the tree.
7. The man dropped his axe into the river.
8. The bird was shot by the naughty boy.
9. The bag was found by me.

Q10. Change the following sentences from active voice to passive voice.

1. The dog chased the cat.
2. The dog bit the boy.
3. The peon rang the bell.
4. Ram played hockey.
5. Miss Mary teaches us English.
6. Raj caught the ball.
7. Children like sweets.
8. Rita will take a photograph.
9. Who taught you this poem?
10. The police arrested the smuggler.

Q11. Fill in the blanks with the appropriate preposition to complete each sentence.

1. The cat is hiding _____ the table.
2. The book is _____ the shelf.
3. We met _____ the park gate.
4. The ball rolled _____ the bed.
5. The bird flew _____ the tree.
6. The school is _____ the corner.
7. The sun is shining _____ the clouds.
8. The rabbit is hopping _____ the fence.
9. The stars twinkle _____ the sky.
10. The dog is lying _____ the rug.

Q12. Fill in the blanks with appropriate prepositions

1. This shop doesn't have the toys I was looking ___. (up/for)
2. The teacher divided the sweets __ all the children. (between/among)
3. Bruce did not fare well __ his examination. (in/at)
4. The dog is grateful __ its owner. (to/for)
5. My brother's anniversary is __ 5th November. (on/in)
6. The boy __ the store is quite young. (at/on)
7. Mahatma Gandhi was born __ 2nd October. (on/in)
8. Rupert is fond __ muffins. (of/off)
9. The dog jumped __ the sofa. (on/in)
10. Humpty Dumpty sat __ a wall. (on/at)

Q13. Underline adverbs in the following sentences and state their kinds.

1. The concert is about to start.
2. The postman delivered the mail again.
3. She usually arrives on time.
4. I was quite busy.
5. The cat jumps extremely high.
6. The man works diligently.
7. The dog barks loudly.
8. The rain falls heavily.
9. Certainly, you are joking.
10. We barely know him.

Q14. Fill in the blanks with a suitable adverb.

1. I _____ go to bed at 10 o'clock. (Once / ever / usually)
2. I have _____ been to the USA. (Never / ever)
3. I have been to Australia just _____. (one / once / ones)
4. I _____ take a bath before I go to bed. (once / always / ever)
5. My grandparents live in Kerala. I visited them _____. (once / often)
6. My friends are _____ non-smokers. (Most / mostly)
7. I was ____ impressed with her performance. (Too / such / very)
8. I _____ go for a walk in the park. (Once / always / occasionally)
9. I watch English films (Once / always / occasionally)
10. They go out. (Rare / once / rarely)

Q15. Identify the adjectives in the following sentences and state their type.

1. The tall man climbed the steep hill.
2. She bought five apples from the market.
3. This book belongs to the school library.
4. The hardworking student completed all the assignments on time.
5. Their house is located near the beautiful lake.
6. Those flowers are blooming brightly in the garden.
7. He had little time to complete his homework.
8. My father is a generous person.
9. The delicious cake was baked by my aunt.

10. Few people attended the meeting yesterday.

Q16. Fill in the blanks with the correct form of the adjective (positive, comparative, or superlative)

1. This is the _____ (big) building in our town.
2. John is _____ (tall) than his brother.
3. The weather today is _____ (bad) than yesterday.
4. Mary is the _____ (smart) student in the class.
5. The movie was _____ (interesting) than I expected.
6. This is the _____ (delicious) cake I have ever tasted.
7. He is _____ (strong) than his friends.
8. The blue dress is _____ (pretty) than the red one.
9. This was the _____ (exciting) match of the season.
10. My sister is _____ (young) than me.

Q17. Do as directed

1. Identify the kind of noun in the following sentence:

The teacher gave us a task to complete. (Proper noun, Common noun, Collective noun, Abstract noun)

2. Change the following sentence into plural:

The child is playing with the toy.

3. Identify the gender of the noun in this sentence:

The actress performed well in the play.

4. Change the following plural noun into singular:

The boys are playing cricket.

5. Identify the kind of noun in this sentence:

Freedom is the greatest gift. (Proper noun, Common noun, Collective noun, Abstract noun)

6. Change the gender of the noun in the following sentence:

The king ruled the kingdom with kindness.

7. Identify the number of the noun:

The trees are growing quickly. (Singular or Plural)

8. Change the following sentence into plural:

The man is reading a book.

9. Identify the kind of noun in this sentence:

My family went on a holiday. (Proper noun, Common noun, Collective noun, Abstract noun)

10. Change the gender of the noun in this sentence:

The nephew of my aunt is visiting us tomorrow.

Q18. Fill in the blanks with the correct article (a, an, or the)

1. I saw _____ elephant at the zoo.
2. She is _____ honest girl.
3. We went to _____ park yesterday.
4. _____ sun rises in the east.
5. He is _____ best player on the team.
6. I bought _____ apple from the store.
7. He is _____ university student.
8. I read _____ interesting book last night.
9. _____ moon is shining brightly tonight.
10. We stayed in _____ hotel near the beach.

Q19. Identify whether the verb in each sentence is transitive or intransitive.

1. She plays the piano beautifully.
2. The children laughed loudly.
3. He gave me a gift for my birthday.
4. The birds are flying in the sky.
5. I finished my homework on time.
6. They arrived at the station early.
7. She is reading a book.
8. The dog slept on the mat.
9. We visited the museum yesterday.

10. The sun set behind the mountains.

Q20. Fill in the blanks with the correct form of the verb.

1. Neither the teacher nor the students _____ (was/were) able to solve the problem.
2. Each of the boys _____ (has/have) a different talent.
3. The number of students in the class _____ (is/are) increasing every day.
4. Ten miles _____ (is/are) a long distance to walk.
5. Either my sister or my cousins _____ (is/are) coming to the party.
6. The jury _____ (has/have) reached its verdict.
7. None of the books _____ (was/were) returned to the library.
8. A pair of shoes _____ (was/were) left outside the door.
9. The data _____ (shows/show) that the population is growing rapidly.
10. The scissors _____ (is/are) on the table.

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CLASS- VI

WORKSHEET-4 (LITERATURE)

Read the lines and answer the following questions.

Said Ann to Matilda, "I wish that we knew

If what we've been reading of fairies be true.

Do you think that the poet himself had a sight of

The fairies he here does so prettily write of ?

Q1. Who are the two characters speaking in the stanza, and what are they discussing?

Q2. What does Ann wish to know about fairies?

Q3. Identify the poetic device of the above mentioned stanza.

Q4. What does Ann wish to know about the fairies from Matilda?

Q5. Why does Ann mention the poet in her conversation?

Comprehend the lines and answer the following questions.

The cornfield stretched a tender green

To right and left beside my walks;

I knew he had a nest unseen

Somewhere among the million stalks.

And as I paused to hear his song,

While swift the sunny moments slid,

Perhaps his mate sat listening long,

And listened longer than I did.

Q6.What colour was the cornfield as described in the poem?

Q7.Where did the poet believe the skylark's nest was hidden?

Q8.Why did the poet pause during the walk?

Q9.Who might have listened to the skylark's song longer than the poet?

Q10.What happened to the sunny moments as the poet listened to the song?

Answer these questions.

Q11. Why does the poet believe the skylark has a nest hidden among the corn?

Q12. What does the poet imagine about the skylark's mate?

Q13. Why does Matilda say that Ann's description of a fairy resembles her sister Mary?

Q14. When was grandmother's birthday? How old did she turn?

Q15. Name any two gifts that Grandma received on her birthday?

Q16. How did the grandchildren wish Grandma?

Q17. What did Scrooge hear when he woke up?

Q18. How did Scrooge reward Bob Cratchit?

Q19. What did Scrooge do when he saw people in the street?

Q20. What did Scrooge plan to do with turkey?